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ANNUAL REPORT
ON
HARVARD UNIVERSITY.

1829-30.





FIFTH REPORT

ON

HARVARD UNIVERSITY.

FIFTH

ANNUAL REPORT

OF THE

PRESIDENT OF HARVARD UNIVERSITY

TO

THE OVERSEERS

ON

THE STATE OF THE INSTITUTION,

FOR THE ACADEMICAL YEAR

1829 – 30.

CAMBRIDGE:
E. W. METCALF AND COMPANY,
Printers to the University.
1831.

*To the Honorable and Reverend Board of Overseers of
Harvard University.*

The President of that Seminary, in compliance with the vote of the Board of Overseers of the 9th of January, 1826, as modified by the vote of the 11th of June, 1829, respectfully

REPORTS,

THAT in the course of the past year a general plan of studies, conformable to the views submitted to the Board of Overseers, in January last, and sanctioned by their vote, has been adopted, and, since the commencement of the present academic year, carried into effect in the University. It cannot be expected that the whole result of any change of system in an institution of a complex character, should be satisfactorily ascertained by the experiment of a single term. So far as respects the advantages hoped to be derived from hearing the Students by sections, instead of by classes or divisions, and from the addition of an instructor in the Greek, Mathematical, and Rhetorical departments, they have been, it is apprehended, such as were anticipated. The satisfaction from this change, it is believed, has been general, among all those who have had occasion to consider particularly the state of the University. The information required by the Overseers to be detailed in this Annual Report, embracing the plan of studies above mentioned, as at present pursued in the University, will be found in the several documents in the subjoined Appendix, so far as the means in the power of the President have rendered it practicable.

The several suggestions made by the Committee of the Overseers in January last, of which his Excellency Governor Lincoln was chairman, have been attended to by the Faculty and Corporation respectively. Arrangements in execution of the views there expressed have been made. The aid of Dr. Charles Beck, a gentleman well known in this State and vicinity, and highly recommended both for the thoroughness of his education and attainments in the Latin language, and for his capacity as a teacher, has been obtained as a principal instructor in the Latin department.

The oratorical department, it is believed, has also gained considerable accession, both of interest and power, by the association of Dr. Barber with it, as instructor.

In the department of Moral Philosophy the University has been deprived during the last six weeks of the term just past, of the services of Dr. Hedge, by a severe indisposition, from which he is gradually recovering. It is thought he may be able to return to his duties in the course of the ensuing term. During this time, in respect of the Senior Class, in Intellectual Philosophy, Charles C. Emerson, and in respect of the Junior Class, in Moral Philosophy, George S. Hillard, members of the Law School, conducted the instruction in those branches satisfactorily both to the Students and to the Faculty.

In relation to the general state of the University, as to attention to study and progress in it on the part of the Undergraduates, the President has reason to believe it has been exact and satisfactory; perhaps as much so as at any antecedent period. Attendance on the respective instructors has in general been regular, and the advance of the Students constant. If in any branch Students have not answered the wishes of their friends and instructors, the deficiency has been individual and not general; and is attributable to causes which always

have existed, and must exist in such institutions. The means of improvement placed within the reach of the Student are extensive, and have been enforced with zeal and assiduity by the immediate instructors. The Students have, in general, been obedient to the laws. Nothing of the character of general combination, or disposition to insubordination, has appeared during the year; and the intercourse between instructors and Students has been harmonious and respectful.

The President cannot close this Report without again bringing before the Overseers the state of the Library of the Seminary, in relation to its exposedness to fire, under the circumstances detailed in the Report of the last year. Endeavours have been made in the course of the present year to give some additional security by a more perfect slating of the roof. The state of the Library, in respect of its security from destruction by this element, may however be considered as by no means corresponding to the greatness in point of value and importance of the interest at stake.

The Library has now increased to the number of *thirty-five thousand* volumes, and is probably the best selected, as well as the most extensive library in the United States. The preservation of it is not so much a *corporate* as a *State* concern. The use of it is extended to all citizens engaged in any work of public utility, to whom its contents are necessary, as freely as is possible, consistently with the particular interests of the members of the Institution. The preservation of it is essentially connected with the continuance and advancement of sound learning and general knowledge in the Commonwealth. All that is wanted for the attainment of the desired security, is a building separated from all contact or contiguity with other buildings, which, while it shall possess the requisite accommodations for this noble collection of learned

works, shall be especially guarded by its construction and material against danger from fire.

The friends of the University and of sound learning and general science in the Commonwealth ought not to rest, until this great security be effected. If, in the course of events, the citizens of Massachusetts shall be called to mourn over this noble monument of the wisdom and liberality of past and present times, — in its ashes, — to the unavoidable regret for the then realized irreparable loss, will be added a conviction, calculated to add poignancy to the sense of bereavement, that it has not occurred without warning, and that their own want of foresight and resolution has concurred to give efficacy and power to the circumstances, which have induced the misfortune.

All which is respectfully submitted by

JOSIAH QUINCY, *President.*

Cambridge, 13 January, 1831.

APPENDIX.

A.

DEPARTMENT OF THEOLOGY.

THIS is at present exclusively under the superintendence of the Rev. Henry Ware, D. D., Hollis Professor of Divinity.

This branch is pursued in the first term of the Junior year, on Tuesdays, Thursdays, and Saturdays, from X to XII, A. M. This extends through the first term, the Class being heard in Divisions an hour each, and may, if necessary, be continued through the first four weeks of the second term.

In the first term, the study of Paley's Evidences of Christianity commences, and is pursued in recitations, three hours per week, by lessons of about ten pages each, until the beginning of November, by which time this book is usually finished. The Class then enter upon the study of Butler's Analogy; the first part of which is finished by the end of the first term. About four weeks of the second term are usually occupied by this Class in reviewing Paley and Butler, after which, instruction in the branch closes for the Junior year.

In the second term, the Seniors commence this branch; and Lectures on the New Testament are given to the whole Class by the Professor three times a week, viz., on Mondays, Tuesdays, and Wednesdays, for one hour each day at the second hour before the prayer bell in the afternoon. The exercise includes Questions on the Lecture.

Instruction in this branch closes with this term. Besides the duties above enumerated, Dr. Ware performs the Chapel morning and evening services; and also the Sabbath and weekly services; in addition to his duties as Instructor and Lecturer in the Theological School.

B.

DEPARTMENT OF MORAL PHILOSOPHY, CIVIL POLITY, AND POLITICAL ECONOMY.

This is at present exclusively under the superintendence of Levi Hedge, LL. D., Alford Professor of Natural Religion, Moral Philosophy, and Civil Polity.

Instruction in this branch is conducted through studies and recitations in Stewart's Elements of the Philosophy of the Mind; Paley's Moral Philosophy; Brown's Philosophy of the Human Mind, abridged by Dr. Hedge; Say's Political Economy; and Rawle on the Constitution of the United States.

These studies commence with the Junior year, in Stewart's Elements; the first volume of which the Class finish about the middle of October. After this they enter upon Paley's Moral Philosophy, which they finish usually by the end of the first term. After the end of the first term, the Juniors do not recite in these branches during that year.

Junior Year.

Instruction commences with the first term, the Class being heard in Divisions;

1st Division, after Prayers, A. M.

2d do at Study Bell, do.

every day in the week, to the end of the term.

Forensics every other week, on Friday, occupying three hours before the evening prayers, alternating with the Seniors.

In the Senior year instruction in this branch is recommenced, with Brown's Treatise on the Mind. Both volumes of this work are finished by the sixth or seventh week of the second term. The Class then enter upon Say's Political Economy, which is finished by about the eighth week in the third term. Rawle on the Constitution then succeeds in the course, and with it instruction in this branch ceases.

The Class are taught in Divisions;

1st Division, at 2d hour before Prayers, P. M.

2d do. 1st do. do. do.

four days in the week.

In the second and third terms it is also taught in Divisions;

1st Division, after Prayers, A. M.

2d do at Study Bell, do.

Forensics every other Friday, alternating with the Juniors, for three hours before evening prayers.

In the second term of the Senior year a lecture is delivered by the Professor on Tuesdays and Thursdays, at 10 o'clock, one hour each day, during the whole term, on Civil Polity and on Locke's Essay on the Human Understanding.

C.

DEPARTMENT OF MATHEMATICS AND NATURAL PHILOSOPHY.

This is at present under the superintendence of John Farrar, A. M., Hollis Professor of Mathematics and Natural Philosophy; assisted by

Seth Sweetser, Tutor, who exclusively instructs the Freshman Class, and by Joel Giles A. B., and Thomas Hopkinson A. B., Proctors, who exclusively instruct the Sophomore Class, in this department.

Instruction in this branch commences in *the Freshman year*, with recitations from the "Cambridge Mathematics," beginning with Plane Geometry, which is completed in the first term. To this the study of Algebra succeeds. This is finished by the end of the second term; and by the end of the Freshman year, the Class finish the study of Solid Geometry.

Instruction is continued in *the Sophomore year*, by recitations in the Application of Algebra to Geometry; to which Trigonometry succeeds, then Topography, and then Fluxions. With these, instruction in Pure Mathematics terminates, about the end of the Sophomore year.

To the above course of Pure Mathematics, succeeds instruction in Natural Philosophy, commencing with the second term of *the Junior year*; this Class having no instruction in this department during the first term. The Juniors enter upon the study of Mechanics at the beginning, and finish it about the end, of the second term.

Instruction is given in this branch to the Junior Class in the third term; — 1. In Electricity. 2. In Magnetism. 3. In Electro-Magnetism. 4. In Optics. In the text-book of this branch, they advance, on this last topic, about fifty pages by the end of the Junior year.

Instruction in Natural Philosophy is continued, during the first term of *the Senior Year*, by recitations, every morning in the week, on Tuesdays and Thursdays in the forenoon, and by lectures once a week, besides five evening lectures.

All the instruction in this branch terminates with the first term of the Senior year, with the exception of the lectures.

In the Freshman Year.

The Class is heard in Sections every day in the week, except Saturday, allowing one hour to each Section; and if the Instructor sees fit, he divides the hour between *demisections*, allowing half an hour to each.

| | | |
|------------------------|---|---|
| Heard by the Tutor. | { | 1st Section from 10 to 11. |
| | | 2d " " 11 to 12. |
| | | 3d " in the 2d hour before P. M. Prayers. |
| | | 4th " in the 1st " " " |

Five hours a week (for 40 weeks) to each Student is $5 \times 40 = 200$ hours, and 200 lessons for the Freshman year.

The time required of Instructors is $4 \times 200 = 800$ hours.

In the Sophomore Year.

The Class is heard in Sections, four days in the week, viz. on Tuesdays, Thursdays, Fridays, and Saturdays, at the following hours, viz.

On Tuesdays and Thursdays.

| | | | | | |
|--------------|---|---------------------------|-------------------------------|--|--|
| 1st Proctor. | { | 1st Sect. is heard in the | 2d hour before P. M. Prayers. | | |
| | | 2d " " | 1st hour " " | | |
| 2d Proctor. | { | 3d " " | 2d hour " " | | |
| | | 4th " " | 1st hour " " | | |

On Fridays.

| | | | | |
|--------------|---|--|---------------|--|
| 1st Proctor. | { | 1st Section to be heard from 10 to 11, A. M. | | |
| | | 2d " " | 11 to 12, " " | |
| 2d Proctor. | { | 3d " " | 10 to 11, " " | |
| | | 4th " " | 11 to 12, " " | |

On Saturdays.

| | | | | |
|--------------|---|--|----------------------------------|--|
| 1st Proctor. | { | 1st Section to be heard in the hour after A. M. Prayers. | | |
| | | 2d " " | at Study Bell. | |
| 2d Proctor. | { | 3d " " | in the hour after A. M. Prayers. | |
| | | 4th " " | at Study Bell. | |

Four hours to each Student is $4 \times 40 = 160$ hours, or 160 lessons for the Sophomore year; occupying *an hour for each Section*.

The time required of Instructors is $4 \times 160 = 640$ hours.

In the Junior Year.

First term, no instruction in this branch.

Second and third terms.

| | | | | | |
|---------------------------|---|-----------------------------------|---------------------|--|--|
| To be heard by Professor. | { | 1st Section, after A. M. Prayers, | $\frac{3}{4}$ hour. | | |
| | | 2d " " " " | $\frac{3}{4}$ " " | | |
| To be heard by Tutor. | { | 3d " " " " | $\frac{3}{4}$ " " | | |
| | | 4th " " " " | $\frac{3}{4}$ " " | | |

viz. $4\frac{1}{4}$ hours for each Section or Student, $\times 25 = 112\frac{1}{4}$ hours, or 150 lessons.

Time required of Instructors $4 \times 112\frac{1}{4} = 450$.

Besides the above, the Professor gives a lecture to the whole Class, from 11 to 12, on Mondays, Tuesdays, Wednesdays, and Thursdays, of the third term.

In the Senior Year.

Instruction in this branch ends with the first term.

First Term.

| | | | | | |
|---------------------|---|-----------------------------------|---------------------|--|--|
| Heard by Professor. | { | 1st Section, after A. M. Prayers, | $\frac{3}{4}$ hour. | | |
| | | 2d " " " " | $\frac{3}{4}$ " " | | |
| Heard by Tutor. | { | 3d " " " " | $\frac{3}{4}$ " " | | |
| | | 4th " " " " | $\frac{3}{4}$ " " | | |

Besides the above, two Recitations are given weekly, on Tuesdays and Thursdays, to this Class, from 10 to 12; viz. $5\frac{1}{4}$ hours weekly

APPENDIX.

v

for each Student, $\times 15 = 82\frac{1}{2}$, or 120 lessons. The time required of Instructors will be $4 \times 82\frac{1}{2} = 330$ hours.

General Result.

| | | | |
|--|------|-----------------|------------|
| Freshmen—Each Student is occupied in 200 Lessons | 200, | and Instructors | 800 |
| Sophomores— | " | " | 160 |
| Juniors— | " | " | 150 |
| Seniors— | " | " | 120 |
| Whole No. of Lessons in Coll. Course | 630 | hours | 555, |
| | | | hours 2220 |

The first term, the Professor hears the
1st Section of Seniors $\frac{3}{4}$ of an hour, after Prayers, A. M.
2d " " $\frac{3}{4}$ " " " "

$1\frac{1}{2}$ hours every day.

The Tutor hears the

3d Section of Seniors $\frac{3}{4}$ of an hour, after Prayers, A. M.
4th " " $\frac{3}{4}$ " " " "

$1\frac{1}{2}$ hours every day.

Second and third terms the Juniors are heard in the same way.

The Tutor also hears every day the

1st Section of Freshmen from 10 to 11.
2d " " " " 11 to 12.
3d " " " " 2d hour before Prayers, P. M.
4th " " " " 1st " " " "

The *first Proctor* hears on Tuesdays and Thursdays,

1st Section of Sophomores at 2d hour before Prayers, P. M.
2d " " " " 1st " " " "

On Fridays,

1st " " " from 10 to 11.
2d " " " " 11 to 12.

On Saturdays,

1st " " " immediately after Prayers, A. M.
2d " " " at Study Bell.

The *second Proctor* hears, on Tuesdays and Thursdays,

3d Section of Sophomores at 2d hour before Prayers, P. M.
4th " " " " 1st " " " "

On Fridays,

3d " " " from 10 to 11.
4th " " " " 11 to 12.

On Saturdays,

3d Section of Sophomores immediately after Prayers, A. M.
 4th " " at Study Bell.

The Professor hears two sections of the Seniors in the first, and of the Juniors in the second and third terms, $1\frac{1}{2}$ hours every day in the week, or 9 hours weekly, equal to annual labor of 360 hours; and in the first term he gives two recitations to the Seniors of two hours each week, or five hours weekly; and to the Juniors one lecture of an hour, but divided among four days, in the third term.

The Tutor hears two Sections of the Seniors in the first, and of the Juniors in the second and third terms, after morning prayers

| | |
|------------------------------------|--|
| | $1\frac{1}{2}$ hours. |
| And the Freshmen | 4 |
| Daily | <u>$5\frac{1}{2}$ hours.</u> |
| Number of Days in the week | 5 |
| Hours, weekly | <u>$27\frac{1}{2}$ hours.</u> |
| Saturday Morning | $1\frac{1}{2}$ |
| Weekly | <u>29 hours.</u> |
| Weeks in the Year | 40 |

Hours for the Tutor . 1160

The first Proctor hears the Sophomores two hours for four days in the week, or 8 hours weekly.

40

320 "

The second Proctor, as above, } 320 "
 the same }

Hours of service by Proctors 640

Professor's occupation in recita- } $9 \times 40 = 360$
 tion with Seniors and Juniors } $4 \times 15 = 60$

420 hours.

" " in lectures } $1 \times 15 = 15$
 to the Seniors in the first term } evening lec. 5
 " " in lectures } $4 \times 13 = 52$
 to the Juniors in the third term } evening lec. 4

76

Time stated by the Professor to be employed }
 in preparing for lectures . }

228

Total of Professor's occupation . . 724 hours.

Total of Professor's occu- }
 pation in recitation . }

420 hours.

" Tutor's occupation . 1160 "

" Proctors' " . 640 "

| | |
|--|---------------|
| In recitations . . . | 2220 hours. |
| In lectures . . . | 304 " |
| <hr/> | |
| Total occupation of Instructors in recita- tions and lectures . . . | } 2524 hours. |

Any excess of occupation above assigned to the Tutor beyond that assigned to the Professor, being reduced by the coming of the latter in aid of the former, at such times as is found convenient or deemed reasonable.

D.

DEPARTMENT OF RHETORIC AND ORATORY.

This is, at present, under the superintendence of Edward T. Channing, A. M., Boylston Professor of Rhetoric and Oratory; assisted by Jonathan Barber, M. D.

Instruction in reading and declamation is given to the *Freshman Class*, every day in the week through the whole year by Dr. Barber. The Class is heard by sections. Two sections attend every alternate week, after morning prayers. Each section has three exercises in reading or declamation every week.

In the *Sophomore year*, the Class, under the instruction of the Professor, commence Lowth's Grammar in the first term, and finish it in about *nine weeks*, at the rate of ten pages an exercise. To Lowth succeed Blair's Lectures, which the Class finish in about *twenty weeks*, at the rate of one lecture an exercise. The study of Hedge's Logic follows. This is finished by the end of the year, at the rate of about twelve pages the lesson.

The *Sophomores* attend the Professor in the above studies on Mondays and Wednesdays from 10 to 12 A. M., are heard in sections half an hour each, during the whole year; and attend with Themes at the Study Bell, from two to three hours, as may be necessary, every Saturday. The Class bring in their Themes by divisions every week, a division each week at the Study Bell.

In addition to the above the Professor attends to the hearing of the Sophomore Class in either reading or declamation one hour, six days in the week, after morning prayers, two sections attending alternately; each section having three exercises in reading or declamation every week.

In the *Junior Year* instruction is given in this branch wholly through the medium of themes, lectures, readings, and declamations.

Themes are delivered in by this Class every other Friday (the intermediate Friday being reserved for Forensics), in the three hours preceding prayers in the afternoon.

Twenty lectures on Rhetoric are given in the second term of this year, on Tuesdays and Thursdays, at 11 o'clock.

Dr. Barber bears this Class either in reading or declamation in sections on four days of the week, an hour being given to each section.

In the *Senior Year* this branch is conducted wholly through the medium of themes and declamations; each of which occupies a like time and is conducted in the same manner by the respective instructors as is above specified in relation to the Junior year.

In the Sophomore, Junior, and Senior Classes, each student delivers *eighteen* themes each year.

In addition to the above Dr. Barber is engaged to deliver a public lecture to all the classes once a week on Elocution.

E.

DEPARTMENT OF GREEK.

This is at present under the superintendence of the Rev. John S. Popkin, D.D., Eliot Professor of Greek Literature; assisted by Cornelius C. Felton, A. B., Tutor.

Instruction in Greek commences with the *Freshman Class*, in Daltzel's *Collectanea Majora*.

They recite, during that year, about 274 pages of volume first, and 80 pages of volume second. These they also review in the course of the year. Besides which they have a Sunday lesson, recited every Monday morning, of about five pages of Griesbach's New Testament, beginning with the Acts. On Saturday morning the Class are heard in Greek Grammar or Antiquities.

Instruction in this branch is continued in the *Sophomore year*, commencing with Sophocles in the *Collectanea*; the second volume of which is finished, as also that part of the first volume, which was omitted in the Freshman year, with a review of all the lessons recited this year. In this year the recitations are all in the regular Classics.

Instruction, in this branch, in the *Junior Year*, is continued with the *Iliad*, eleven or twelve books of which will probably be read and reviewed by the end of the second term. In the third term the *Iliad* will be continued and reviewed; or Demosthenes de *Coronâ*.

There is between the studies of the Greek and Latin Languages an alternation through the whole college course of instruction in those branches. Two sections recite one week in Latin while the others recite in Greek, and so alternately.

In the Freshman Year.

Half the Class is heard the first five days of the week, in sections.

| | | | | | | |
|------------------------|---|--|---|---|---|-----------------------|
| Heard by the Tutor. | { | 1st Section after Prayers, A. M. | . | . | . | 1 hour. |
| | | 2d " at Study Bell " | . | . | . | 1 " |
| | | 1st " at 2d hour before Prayers, P. M. | . | . | . | 1 " |
| | | 2d " at 1st hour " " | . | . | . | 1 " |
| | | | | | | <hr/> 4 hours. |
| | | | | | | <hr/> Greek 20 hours. |

On Saturdays.

| | |
|-----------------|--|
| Do. | { 1st Section, Greek Antiquities . . . 1 hour. |
| | { 2d " " " . . . 1 " |
| For the Student | 11 hours per week — For the Instructor 22 hours. |
| (weeks) | 20 (weeks) 40 " |
| | <hr/> |
| 220 | Whole year 880 hours. |

In the Sophomore Year.

On Mondays, Wednesdays, and Fridays.

| | | | | | |
|----------------------------------|---|---|---|---|----------------|
| 1st Section after Prayers, A. M. | . | . | . | . | 1 hour. |
| 2d " at Study Bell " | . | . | . | . | 1 " |
| | | | | | <hr/> 2 hours. |

On Tuesdays and Thursdays.

| | | | | | |
|---|----------------|---|---|---|-----------------------------|
| 1st Section after Prayers, A. M. | . | . | . | . | 1 hour. |
| 2d " at Study Bell " | . | . | . | . | 1 " |
| 1st " from 10 o'clock to 11 | . | . | . | . | 1 " |
| 2d " " 11 " to 12 | . | . | . | . | 1 " |
| | | | | | <hr/> 4 hours. |
| viz. for each Student 1 hour for 3 days— | for Instructor | | | | 2 hours. |
| " " " 1 × 3 = 3 hours | | | | | 6 |
| " " " 2 for 2 = 4 " | | | | | 8 |
| " " " per week | 7 hours, | | | | for Inst. 14 hours. |
| | 20 | | | | 40 |
| | <hr/> | | | | |
| Occupation for each Student } for Sophomore year } | 140 hours. | | | | For } Inst. } 560 hours. |

In the Junior Year.

On Mondays, Tuesdays, Wednesdays, and Thursdays.

| | |
|---|---------|
| 1st Section at 2d hour before P. M. Prayers | 1 hour. |
| 2d " at 1st " " " | 1 " |

2

viz. for each Student 1 hour for 4 days — for Instructor 2 hours for 4 days.

| | | | |
|----------|----------------|---|--------------|
| Equal to | 4 hours weekly | " | 8 h. weekly. |
| | 20 | | 40 |

| | | | | |
|--|-----------|---------------------------|-----|---------------------|
| Occupation for each Student in Junior year | 80 hours. | Occupation for Instructor | 320 | hours for the year. |
|--|-----------|---------------------------|-----|---------------------|

General Result.

| | | | |
|-------------------------------|-----------|------------------|------------|
| In Freshman year, for Student | 220 hours | — for Instructor | 880 hours. |
| Sophomore " " " | 140 " " | " " | 560 " |
| Junior " " " | 80 " " | " " | 320 " |

Total for the Student 440 For Instructor 1760 hours.

Arranged between the present instructors, the labor is as follows :

Tutor attends Freshmen exclusively, viz. 880 hours.

For the Professor — Monday and Wednesday.

| | |
|--|---------|
| 1st Section of Sophomores after Prayers, A. M. | 1 hour. |
| 2d " " at Study Bell, " | 1 " |
| 1st " Juniors 2d hour before Prayers, P. M. | 1 " |
| 2d " " 1st " " " " " | 1 " |

2 days—4 hours 4 hours.

Tuesday and Thursday.

| | |
|--|---------|
| 1st Section of Sophomores after Prayers, A. M. | 1 hour. |
| 2d " " at Study Bell, " | 1 " |
| 1st " " from 10 to 11 " | 1 " |
| 2d " " from 11 to 12 " | 1 " |
| 1st " Juniors 2d hour before Prayers, P. M. | 1 " |
| 2d " " 1st " " " " " | 1 " |

2 days—6 hours 6 hours.

Friday.

| | |
|--|---------|
| 1st Section of Sophomores after Prayers, A. M. | 1 hour. |
| 2d " " at Study Bell, " | 1 " |

1 day—2 hours 2 hours.

2 days—4 hours = 8 hours
 2 “ 6 “ = 12 “
 1 “ 2 “ = 2 “

22 hours
 40

880 hours for the Professor.

In point of fact, since the beginning of the present academic year, the Professor and Tutor have exchanged labors, with the assent of the Faculty; the former taking upon himself the exclusive instruction of the Freshman Class, for the purpose of ensuring, as far as possible, a thorough elementary instruction in the language.

F.

DEPARTMENT OF LATIN.

This is at present under the superintendence of Sidney Willard, A. M., Hancock Professor of the Hebrew and other Oriental Languages, assisted by Henry S. McKean, A. B., Tutor.

Instruction in this branch commences in the *Freshman year*, with Folsom's Selections from Livy. These are finished at the end of the first term. The study of Horace succeeds, and is continued through the Freshman year. Each recitation embraces about four pages, both in Livy and Horace. On Monday morning *Grotius de Veritate Religionis Christianæ*, and on Saturday morning Roman Antiquities, are recited by this Class.

The *Sophomores* begin with Tacitus. They finish his History, at the rate of about five pages a lesson, about the end of the first term. The Class then commence *Excerpta* from Cicero and Quintilian, which they finish and review by the end of the second term. In the third term they commence with Tacitus *de Moribus Germanorum*, and having finished this, they proceed to his *Life of Agricola*; and afterwards to recitations in a portion of his *Annals*, with which the Sophomore year ends.

The *Junior year* commences, also, with recitations in portions of Tacitus' *Annals*. These being completed, the Class enter upon Juvenal, and finish it by the end of the first term in this year.

In the second term, the Class recommence Tacitus, and continue the study of the *Annals*; and with this work the Junior year closes; and all study of the Latin language terminates in the University.

Half the Class is heard the first five days of the week in sections, alternating weekly with the other half in Greek.

In the Freshman Year.

| | |
|--|----------|
| 3d Section is heard after Prayers, A. M. | 1 hour. |
| 4th " " at Study Bell, " | 1 " |
| 3d " " from 10 o'clock to 11 | 1 " |
| 4th " " " 11 " to 12 | 1 " |
| | <hr/> |
| | 4 hours. |
| Latin | 5 |
| | <hr/> |
| | 20 |

On Saturdays.

| | |
|--|------------|
| 3d Section to be heard in Roman Antiquities | 1 hour. |
| 4th " " " " " " | 1 " |
| To each Student 11 hours per week—To Instructors | 22 hours. |
| 20 | 40 |
| <hr/> | <hr/> |
| " 220 " for the year—" " | 880 hours. |

In consequence of the alternations between the Latin and Greek branches, the recitations, as to the Student, occupy only one fourth of the time required of the Instructors in these branches.

*In the Sophomore Year.**On Mondays, Wednesdays, and Fridays.*

| | |
|---------------------------------|----------|
| 3d Section after Prayers, A. M. | 1 hour. |
| 4th " at Study Bell, " | 1 |
| | <hr/> |
| | 2 hours. |

On Tuesdays and Thursdays.

| | |
|---------------------------------|---------|
| 3d Section after Prayers, A. M. | 1 hour. |
| 4th " at Study Bell, " | 1 " |
| 3d " from 10 to 11, " | 1 " |
| 4th " from 11 to 12, " | 1 " |
| | <hr/> |
| | 4 |

For each Student 1 hour for 3 days—for Instructor 2 hours for 3 days = 6 h.

| | | |
|------------------------|-----|---------------------------|
| 3 | | |
| 2 h. for 2 days = 4 h. | " " | 4 hours for 2 days = 8 h. |

| | | |
|-----------------------------|------------------------|-------|
| Week y occupation for Stud. | 7 hours—for Instructor | 14 h. |
| 20 | | 40 |

| | | | |
|-----------------------------|------------|--------------------|--------|
| Occupation for each Stud. } | 140 hours. | For the Instructor | 560 h. |
| for Sophomore year | | | |

In the Junior Year.

On Mondays, Tuesdays, Wednesdays, and Thursdays.

| | |
|---|------------|
| 3d Section at 2d hour before Prayers, P. M. | 1 hour. |
| 4th " 1st " " " | 1 " |
| <hr/> | |
| viz. for each Student 1 hour for 4 days.—For Instructor | 2 hours. |
| | 2 " |
| | 4 |
| <hr/> | |
| 4 h. weekly " " | 8 hours. |
| 20 | 40 |
| <hr/> | |
| Occupation for the Student } in the Junior year . } | 80 hours. |
| Occupation for } the Instructor. } | 320 hours. |

General Result.

| | | | |
|-------------------------------|------------|-----------------------|-------------|
| In Freshman year, for Student | 220 hours. | For Instructors | 880 hours. |
| Sophomore " " " | 140 " | " " " | 560 " |
| Junior " " " | 80 " | " " " | 320 " |
| <hr/> | | <hr/> | |
| Total for the Student | 440 hours. | Total for Instructors | 1760 hours. |

Arranged between the present Instructors, the labor is as follows.

Tutor attends Freshmen exclusively, viz. 880 hours.
For the Professor—Monday and Wednesday.

| | |
|--|----------|
| 1st Section of Sophomores after Prayers, A. M. | 1 hour. |
| 2d " " " at Study Bell, " | 1 " |
| 1st " Juniors 2d hour before Prayers, P. M. | 1 " |
| 2d " " " 1st " " " | 1 " |
| <hr/> | |
| 2 days—4 hours | 4 hours. |

Tuesday and Thursday.

| | |
|--|----------|
| 1st Section of Sophomores after Prayers, A. M. | 1 hour. |
| 2d " " " at Study Bell, " | 1 " |
| 1st " " " from 10 to 11, " | 1 " |
| 2d " " " " 11 to 12, " | 1 " |
| 1st " Juniors 2d hour before Prayers, P. M. | 1 " |
| 2d " " " " " " " | 1 " |
| <hr/> | |
| 2 days—6 hours | 6 hours. |

Friday.

| | |
|--|----------|
| 1st Section of Sophomores after Prayers, A. M. | 1 hour. |
| 2d " " " at Study Bell, " | 1 " |
| <hr/> | |
| | 2 hours. |

2 days—4 hours = 8 hours.

2 " 6 " = 12 "

1 " 2 " = 2 "

| | | |
|---|------------------------|-------------------|
| Labor of the Professor | 22 hours, weekly, | |
| | 40 " or for the year = | 880 hours. |
| Tutor attends the Freshmen exclusively, | | 880 " |
| | | <hr/> 1760 hours. |

G.

DEPARTMENT OF CHEMISTRY AND MINERALOGY.

This is at present under the superintendence of John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy.

During the first, and part of the second term, the Erving Professor is occupied in giving lectures in the Medical School, to the medical students.

Instruction in Chemistry begins with the *Juniors*, as soon after the commencement of the second term as the Medical Lectures close in Boston, and continues on Tuesdays, Thursdays, and Saturdays, at 10 o'clock, A. M., through the term, ending about the middle of the third term. The *Seniors* have liberty to attend.

The *Seniors* commence the study of Mineralogy about the middle of the third term, as soon as the Professor has finished Chemistry with the *Juniors*, commencing at the 2d hour before the prayer bell in the afternoon, and extending through the Senior year.

In respect of time, Dr. Webster gives in Chemistry, when the study is pursued by the *Juniors* in the second term,—for 8 weeks, 2 recitations, of an hour each, in the week, or 16 recitations.

And 3 lectures a week for half the time,
or four weeks, being.

| | | | | |
|---|-----|-----|-----|----|
| 2 | do. | do. | do. | 12 |
| | | | | 8 |

| | | | | |
|-----------------|---|---|---|--------------|
| Of an hour each | . | . | . | 20 lectures. |
|-----------------|---|---|---|--------------|

36

And in the third term he is occupied one hour every day in teaching Mineralogy, giving 59 lectures,

59 lectures.

| | |
|--------------------------|----|
| Lectures and Recitations | 95 |
|--------------------------|----|

In addition to which, he states, that from 5 to 8 hours are occupied by him in preparations for the lecture, in cleaning and replacing the apparatus, and taking down and replacing the minerals. He is also much occupied in making additions to the cabinet, by collecting specimens, and making exchanges, at home and abroad.

Besides the above, Dr. Webster gives 5 lectures per week, in the first and part of the second term, at the Medical College, amounting in the whole to 65 lectures, which the undergraduates do not attend; these lectures requiring for their preparation more time than the more elementary course at Cambridge.

| | |
|--|----------------------|
| Whole No. of lectures and recitations, 1 hour each, | 160 hours. |
| No. of hours employed in preparation for lectures, &c. average | $160 \times 6 = 960$ |

| | |
|-------------------------|------|
| Total of hours occupied | 1120 |
|-------------------------|------|

H.

DEPARTMENT OF BOTANY AND ZOOLOGY.

This is under the exclusive superintendence of Thomas Nuttall, A. M., Lecturer on Botany and Zoology, and Curator of the Botanical Garden.

Instruction in this department commences in the third term, in Smellie's Philosophy of Natural History, to the Senior Class. From twenty-two to twenty-four recitations are required. These are occasionally accompanied by short lectures, on Zoological subjects; occupying an hour in the morning or forenoon every day.

Voluntary lectures are also given to the Senior and Junior Classes, in the third term, three times a week.

I.

DEPARTMENT OF MODERN LANGUAGES.

This is at present under the superintendence of George Ticknor, A. M., Smith Professor of the French and Spanish Languages and Literature, and Professor of Belles Lettres; assisted by four instructors: viz. Francis Sales, Esq., Instructor in French and Spanish; Pietro Bachi, A. M., J. U. D., Instructor in Italian; Charles Follen, J. U. D., Professor of the German Language and Literature; and Francis M. J. Surault, Instructor in French.

The principles, which regulate the study of the modern languages, are these: 1. No student is compelled to study any one of them. 2. A student, choosing to study any one, is bound to persevere; he is not permitted to quit the study until he has learnt the language. 3. Those, who enter upon the study of any language, are formed into sections, and carried forward according to their proficiency, without reference to the distinction of Classes. 4. The Instructors are paid

only for one half their time, and the days of instruction are Mondays, Wednesdays, and Fridays.

The Recitations are held generally during study hours ; or A. M. from Study Bell till 12 o'clock, and P. M. from 2 o'clock till prayers ; but, to avoid interference with recitations in other branches, some sections have been heard from 12 to 1 o'clock, and some in the evening, during the past year.

Three things should be borne in mind when examining the following tables.

1. The Freshmen during the two last terms of the year, and the Sophomores and Seniors during the whole of the year, had, as usual, their choice, whether to pursue some Modern Language, or to take, instead of it, certain studies in the Ancient Languages and Mathematics. The whole of them chose some Modern Language, and these constitute the *Regular Students* mentioned in the First and Third Tables. But many, also, wished to study still another Modern Language than the one thus chosen, and some of the Freshmen and Seniors, who had no such choice, wished also to study some Modern Language. All these, pursuing the studies entirely beyond the regular college course, constitute the *Volunteers* mentioned in the same Tables.

2. During the past year, some of the Resident Graduates have attended on the Instructions given in this department. The number learning the languages has varied from 10 to 20 ; and the number attending the lectures has been about 40 ; but none of them are included in the Tables.

3. During the last term of the academical year, Professor Ticknor delivered a Course of Lectures (three times a week) on English Literature ; the Course being voluntary on his part and the attendance voluntary on the part of the Students. These are the Instructions entered as *English* in the First and Second Tables.

First Table.

No. of Students instructed in the Department,

| | | | |
|------------------|-------------------|--------------|----------------|
| I. In English. | | | |
| 3d Term, | Regular Students, | <i>none.</i> | Volunteers, 95 |
| II. In French. | | | |
| 1st Term, | Regular Students, | 98 | Volunteers, 5 |
| 2d Term, | " " | 145 | " 5 |
| 3d Term, | " " | 97 | " 5 |
| III. In Spanish. | | | |
| 1st Term, | Regular Students, | 34 | Volunteers, 34 |
| 2d Term, | " " | 15 | " 56 |
| 3d Term, | " " | 44 | " 46 |
| IV. In Italian. | | | |
| 1st Term, | Regular Students, | <i>none.</i> | Volunteers, 7 |
| 2d Term, | " " | 6 | " 21 |
| 3d Term, | " " | 22 | " 24 |

V. In German.

| | | | |
|-----------------------------|----|-------------|----|
| 1st Term, Regular Students, | 23 | Volunteers, | 13 |
| 2d Term, " " " | 29 | " " | 19 |
| 3d Term, " " " | 26 | " " | 20 |

Second Table.

Of the preceding Students, there were taught

I. By Professor Ticknor, in English, 95 ; in French, 49 ; and in German, 8.

II. By Mr. Sales,

In French, 1st Term, 37 ; 2d Term, 32 ; 3d Term, 32.

In Spanish, " 46 ; " 26 ; " 46.

III. By Mr. Surault,

In French, 1st Term, 66 ; 2d Term, 69 ; 3d Term, 70.

IV. By Dr. Bachi.

In Italian, 1st Term, 7 ; 2d Term, 27 ; 3d Term, 46.

In Spanish, " 22 ; " 45 ; " 44.

V. By Dr. Follen,

In German, 1st Term, 36 ; 2d Term, 48 ; 3d Term, 38.

Third Table.

Of the Students thus taught, there were

I. Freshmen,

1st Term, Regular Students, *none.* Volunteers, 1

2d Term, " " *the whole class.* " 2

3d Term, " " " " " 13

II. Sophomores,

1st Term, Regular Students, *the whole class.* Volunteers 26

2d Term, " " " " " 27

3d Term, " " " " " 26

III. Juniors,

1st Term, Regular Students, *the whole class.* Volunteers, 13

2d Term, " " " " " 26

3d Term, " " " " " 71

IV. Seniors,

1st Term, Regular Students, *none.* Volunteers, 19

2d Term, " " " " " 44

3d Term, " " " " " 83

Fourth Table.

The Occupation of the Teachers with the Students was as follows ;

| | |
|---|-----|
| Prof. Ticknor, 1st Term, 107 h. 2d Term, 156 h. 3d Term 88 h. Total | 351 |
| Mr. Sales, " 299 " 252 " 240 " 791 | |
| Dr. Bachi, " 311 " 256 " 186 " 753 | |
| Dr. Follen, " 315 " 259 " 238 " 812 | |
| Mr. Surault " 312 " 247 " 195 " 754 | |

Total No. of hours employed in teaching by the Instructors, in the Modern Languages 3461

Each Student was employed in the Recitation Room 112 hours if he studied *one* language, and 224 hours if he studied *two*. It is believed, none studied *three*.

K.

OMISSIONS AND PUNISHMENTS.

YEAR 1829-30.

I. SENIOR CLASS.

| | |
|---------------------------|----|
| Whole number of the Class | 48 |
|---------------------------|----|

Absence from Daily Prayers.

| | | |
|--|-------|--------|
| Whole attendance on Daily Prayers required of each individual 13 per week, 40 weeks | 520 | |
| Whole do. required of the whole Class in the year, $520 \times 48 =$ | — | 24,960 |
| Whole number of Absences in the first term ending December, 1829, | 1,046 | |
| Do. in the second term ending April, 1830, | 1,507 | |
| Do. in the third term ending July, 1830, | 1,544 | |
| Whole number of absences, excused and unexcused, during the year, of this Class, from Daily Prayers, | 4,097 | |

The result of this number (4097) divided by the whole number of the Class (48) shows that the number of absences from Daily Prayers was for the whole year (40 weeks) equivalent to 85 absences, or 28 a term, or 2 a week for each individual.

In point of fact, no individual in this Class, exceeded, during the first term, 2 absences from this exercise per week.

In the second term, *two* were deemed to have exceptionably, and without excuse, exceeded that average, and were *admonished* on that account.

In the third term, three exceptionably, or without excuse, exceeded that average and were accordingly *admonished*.

Absence from Sabbath Exercises.

| | | |
|---|-----|--------|
| Whole number of Sabbath services required of each individual for the year $40 \times 2 =$ | 80 | |
| Whole number required of the whole Class for the year 80×48 | — | 3,840 |
| Whole number of absences from Sabbath services the first term | 48 | |
| Of which were excused | 32 | |
| Unexcused | 16 | |
| Do. do. the second term | 132 | |
| Of which were excused | 114 | |
| Unexcused | 18 | |
| Carried over | 146 | 34 180 |

| | | | | |
|---|--------------|-----|------------------------|-------|
| | Brought over | 146 | 34 | 180 |
| Do. do. the third term | | . | . | 166 |
| Of which were excused | 122 | | | |
| Unexcused | | | 44 | |
| Total of absence, for the year, of } the whole Class | | . | . | — 346 |
| Of which were excused | — 268 | | | |
| Unexcused | | | — 78 services or half- | |
| | | | [days' attendance. | |

It results that the whole number of unexcused absences did not amount for each individual in the whole Class (48) to an absence from one day's service in the year.

In point of fact, there was but one individual who was absent without excuse more than four (two days' sabbath services) for the year; and he received the appropriate censure.

Absences from Recitations and other Literary Exercises.

| | |
|---|--------|
| Whole number of exercises required for the year of each individual of this Class | 791 |
| Do. do. of the whole Class (791×48) = | 37,968 |
| Whole number of absences | |

| | |
|-----------------|-----|
| The first term | 486 |
| The second term | 436 |
| The third term | 455 |

Whole number of absences — 1377

The result of this number (1377) divided by the whole number (48) of the Class shows that the number of absences from these exercises was equivalent to about 28 for the year (40 weeks); or to about 9 a term; — less than one a week for each individual.

In point of fact, *seven* individuals of this Class, on account of their number of absences, were subjected to *admonition* or some lower censure; the others, on account of the state of their health or distance of residence, were excused by the Faculty.

II. JUNIOR CLASS.

| | |
|---------------------------|----|
| Whole number of the Class | 70 |
|---------------------------|----|

Absence from Daily Prayers.

| | |
|---|----------|
| Whole attendance on Daily Prayers required of each individual (13 per week, 40 weeks in the college year) = | 520 |
| Do. do. required of the whole Class in the year (520×70) = | — 36,400 |
| Whole number of absences in the first term | 1,103 |
| “ “ “ second “ | 1,412 |
| “ “ “ third “ | 1,791 |
| Whole number excused and unexcused | — 4,306 |

The result of this number (4,306), divided by the whole number of the Class (70), shows that the number of absences from daily prayers

was, for the whole year (40 weeks) equivalent to 61 absences, or 20 a term, or one and a half a week for each individual.

In point of fact, *three* students of the Junior Class exceeded, in the first term, an average of two absences from Daily Prayers per week; — *nine*, in the second term, and *ten* in the third term exceeded that average. Of the students of this Class thus exceeding that average, *two* only, from the circumstances attending their respective cases, were deemed subjects of *admonition*; the others being either excused or subjected to some minor censure.

Absence from Sabbath Exercises.

| | | |
|--|-----|--------------------------|
| Whole number of Sabbath services required of each individual, two a Sabbath, $(40 \times 2) =$ | 80 | |
| Do. do. required of the whole Class for the year $(80 \times 70) =$ | | 5,600 |
| Whole number of absences from Sabbath services the first term | 64 | |
| Of which were excused | 54 | |
| Unexcused | | 10 |
| Do. do. the second term | 106 | |
| Of which were excused | 88 | |
| Unexcused | | 18 |
| Do. do. the third term | 58 | |
| Of which were excused | 34 | |
| Unexcused | | 24 |
| Whole number of absences for the year for the whole Class | 228 | |
| Of which were excused | 176 | |
| Unexcused | | 52 services or |
| | | [half-days' attendance. |

It results, that the whole number of unexcused absences did not amount for each individual in the whole Class (70) to an absence from one (half-day's) service for the year.

In point of fact, no individual had more than *one day's* unexcused absence.

Absences from Recitations and other Literary Exercises.

| | | |
|--|-----|--------|
| Whole number of exercises for the year required of each individual of this Class | 916 | |
| Do. do. required of the whole Class $(916 \times 70) =$ | | 64,120 |
| Whole number of absences the first term | 594 | |
| " " the second " | 540 | |
| " " the third " | 453 | |
| | | 1,587 |

The result of this number (1587), divided by the whole number (70) of the whole Class, shows that the number of absences from Daily Prayers was equivalent to about 22 for the year (40 weeks), to about 7 a term, and about half an absence a week for each individual.

III. SOPHOMORE CLASS.

Absence from Daily Prayers.

Whole number unexcused 3,266

In the third term, eight exceeded that average, two of whom were subjected to admonition on that account. The others were either excused or subjected to some minor censure.

Absences from Sabbath Exercises.

92 services or
[half-days' attendance.

It results that the unexcused absences amount, for each individual in the whole Class (72), to an absence of about one day's service in the year.

Three individuals were absent three days each, without excuse, and were subjected to appropriate censure and admonition.

Absences from Recitations and other Literary Exercises.

Whole number of exercises required of each individual

| | | | | |
|-----|---|--|-----|--------|
| Do. | Do. | of the whole Class (810×72) = | 810 | 58,320 |
| | Whole number of absences the first term | | 335 | |
| | " " the second " | | 324 | |
| | " " the third " | | 473 | |

Amounting, for the whole year, for the whole Class, — 1,132

The result of this number (1132), divided by the whole number of the Class (72), shows that the number of absences from these exercises was equivalent to about 15 for the year (40 weeks) — to 5 for each term, — and a little more than a third of a lesson per week for each individual.

In point of fact, *two* individuals so far exceeded the number of absences, deemed, under the circumstances, reasonable, as to be subject to *admonition* on this account.

IV. FRESHMAN CLASS.

Whole number of the Class 56

Absence from Daily Prayers.

Whole attendance on Daily Prayers required of each individual (13 per week, 40 weeks) =

Do. do. required of the whole Class in the year
(520×56) = 29,120

| | |
|--|-----|
| Whole number of absences in the first term | 531 |
| " " " second " | 699 |
| " " " third " | 750 |

Whole number of absences, excused or unexcused of this Class, from Daily Prayers, } — 1,980

The result of this number (1980), divided by the whole number of the Class (56), shows that the number of absences, from Daily Prayers was, for the whole year (40 weeks), equivalent to 35 for the year, — or to about 12 a term, — and less than *one* a week for each individual.

In point of fact, during the first term, no individual of the Class exceeded the number of absences deemed by the faculty under the circumstances excusable.

During the second, three exceeded that number, and were subjected to the appropriate censure.

During the third term, five exceeded that number; *three* of whom were not *matriculated* and *two* were admonished.

Absence from Sabbath Exercises.

| | | |
|--|-----|---|
| Whole number of Sabbath services required of each individual for the year (twice a week, 40×2) = | 80 | |
| Do. do. required of the whole Class for the year (80×56) = | | 4,480 |
| Whole number of absences from Sabbath services were, the first term, | 64 | |
| Of which were excused | 48 | |
| Unexcused | | 16 |
| Whole number the second term | 84 | |
| Excused | 64 | |
| Unexcused | | 20 |
| Whole number the third term | 36 | |
| Of which were excused | 34 | |
| Unexcused | | 2 |
| Whole number of absences for the year of the whole Class | 184 | |
| Whole number excused | 146 | |
| Unexcused | | 38 services or [half-days' attendance.] |

It results, that the whole number of unexcused absences did not amount for each individual in the whole Class (56) to an absence of but a little exceeding half a day's service in the year.

In point of fact, no individual was subject to any public censure from the Faculty, for neglect, in this respect.

Absences from Recitations and other Literary Exercises.

| | | |
|---|-----|--------|
| Whole number required for the year of each individual | 719 | |
| Do. do. of the whole Class (719×56) = | | 40,264 |
| Whole number of absences in | | |
| the first term | 182 | |
| the second term | 330 | |
| the third term | 236 | |
| Whole number of absences | | 748 |

The result of this number (748), divided by the whole number of the Class (56), shows that the number of absences from these exercises was equivalent to about 13 for the year (40 weeks), to about 4 a term; and about *a third of an absence* a week for each individual.

All the punishments for neglect under this head were included in those above specified in the statement under the head of Absence from Daily Prayers.

Punishments belonging to Offences of a high class.

Two were separated temporarily (6 months) from the College on account of great indiscretion connected with a direct violation of the laws of the College.

Three permanently (for a year); *one* for immoral, and *two* for disorderly conduct.

L.

THEOLOGICAL SCHOOL.

This is under the superintendence of the

Rev. Henry Ware, D.D., Hollis Professor of Divinity.

✓ Sidney Willard, A. M., Hancock Professor of the Hebrew and other Oriental Languages.

Rev. Henry Ware, Jun., A. M., Professor of Pulpit Eloquence and Pastoral Care.

Charles Follen, J. U. D., Professor of the German Language and Literature.

And a Professor of Biblical Literature, to be soon appointed.

The course of instruction in the Theological School occupies three years. The School consists of three Classes; the Junior, Middle, and Senior. Instruction is given by all the above Professors in their several branches.

The Hollis Professor of Divinity attends exercises with each of the Classes through the year, in the Evidences of Natural and Revealed Religion, and in Christian Theology.

The Hancock Professor of Hebrew gives instruction to the Junior and the Middle Classes during the second and third terms.

The Professor of Biblical Literature gives instruction to each of the three Classes during the year,

The Professor of Pulpit Eloquence and the Pastoral Care gives instruction in the composition and delivering of sermons, and the duties of the pastoral office, to the Senior and Middle Classes.

The instructor in the German Language gives instruction during the year, in German.

A religious service, with preaching, in which one of the students officiates, takes place twice a week, and is attended by the Professors and all the members of the School. Also once a week there is an exercise in extemporaneous preaching, in the presence of one of the Professors, by the students of the two upper Classes, in rotation. The students begin to take their turn in performing these exercises with the first term of the Middle Year.

The School meet once a week for discussing some subject, previously proposed, under the direction of the Faculty.

The Professors also deliver precomposed lectures.

The present number of students (December 1830) is 35.

M.

MEDICAL SCHOOL.

This is under the superintendence of

James Jackson, M. D., Hersey Professor of the Theory and Practice of Physic.

John C. Warren, M. D., Hersey Professor of Anatomy and Surgery.
Walter Channing, M. D., Professor of Obstetrics and Medical Jurisprudence.

Jacob Bigelow, M. D., Professor of Materia Medica.

John W. Webster, M. D., Erving Professor of Chemistry and Mineralogy.

The Medical School is conducted by the abovenamed Professors at the Massachusetts Medical College in Mason street, Boston. The instruction is given by courses of lectures, delivered by each of the Professors; beginning annually on the third Wednesday in October, and continuing thirteen weeks.

The number of lectures given in the respective courses, is as follows:—

| | | |
|--|-------|----|
| Dr. Jackson gives five lectures a week on the Theory and Practice of Medicine, amounting to | 65 | |
| And two a week on Clinical Medicine | 26 | |
| | <hr/> | |
| | 91 | |
| Which are reduced by omissions on Christmas and Thanksgiving days | 2 | |
| | <hr/> | 89 |
| Dr. Warren gives five lectures a week on Anatomy and Surgery, amounting to | 65 | |
| One lecture a week on the Principles of Surgery, amounting to | 13 | |
| One visit in a week of two hours' length at the Hospital, accompanied with Surgical Operations, and Clinical Remarks, amounting to | 13 | |
| | <hr/> | |
| | 91 | |
| Reduced by omissions on Christmas and Thanksgiving days | 2 | |
| | <hr/> | 89 |
| Dr. Bigelow gives | 37 | |
| Dr. Channing gives about | 60 | |
| Dr. Webster about | 65 | |
| | <hr/> | |

| | | |
|---|---|-----|
| Total number of lectures given by the Medical Faculty annually, in all the branches taught in the School, | } | 340 |
| | | |

The number of students attending Medical Lectures this season is ninety-one.

The above School is devoted exclusively to Medical Students, undergraduates not being permitted to attend.

Two courses of instruction in each branch are required to be attended by each student, in order to obtain a medical degree.

The school in general may be considered to be prosperous.

The importance of the science of Anatomy, and the great obstruction to the acquisition of it, arising from the want of some legislative

provision in its favor, will be made the subject, it is understood, of a direct application to the Legislature at the present session.

Besides the above lectures in the Medical School, there is given at Cambridge, by Dr. Jackson, to the undergraduates, a course of lectures on Hygiene, or the means of preserving health and prolonging life; consisting of seven lectures, beginning on the first Monday of the third term, at 11 o'clock, A. M., and continued daily except on Saturday.

Also a course of lectures on Anatomy, by Dr. Warren, consisting of twenty-five lectures, beginning in April, and ending in May or June.

N.

LAW SCHOOL.

This is under the superintendence of the Hon. Joseph Story, LL.D., Dane Professor of Law; and John Hooker Ashmun, A. M., Royall Professor of Law.

The course of instruction in the Law School is as follows:—

1. *Lectures*, by the *Dane Professor of Law*, on the Law of Nature and Nations, and on Chancery, Commercial, Civil, and Constitutional Law. Lectures, by the *Royall Professor*, on miscellaneous branches of the Common Law.

2. Reviews and examinations of the students in the Text Books. These are held four days in the week, and the time occupied by each varies from one to two hours for each class. The course of study embraces a selection of the best elementary works in each branch of the Law, and is intended to be completed in three years. The students are referred to a series of leading cases in the English and American Reports, and to a parallel course of reading, in addition to the prescribed course of study.

3. *Moot Courts*, for the arguing of questions of law. These are held every week, by one of the Professors; four of the students, in rotation, appear as counsel. They begin to take their turn at the commencement of the second year. They have extempore disputations and debates on legal and miscellaneous questions, as voluntary exercises.

4. Written dissertations on subjects connected with the course of study are occasionally rendered.

5. The students are instructed in the practice of the courts, in the making of writs, preparation of pleadings, and other legal instruments; and an opportunity is afforded for acquiring the routine of office practice.

*Course of Study.**Regular Course.*

Blackstone's Commentaries.
 Wooddeson's Lectures.
 Kent's Commentaries.

Parallel Course.

Sullivan's Lectures.
 Hale's History of the Common Law.
 Hoffman's Legal Outlines.

LAW OF PERSONALTY.

Bacon's Abridgment, selected titles.
 Dane's Abridgment, do. do.
 Chitty on Contracts.
 Phillips on Evidence.
 Stephen on Reading.
 Chitty on Pleading.
 Saunders's Reports and Notes.
 Select Cases.
 Starkie on Evidence.

Angell on Limitations.
 Bingham on Infancy.
 Collinson on Idiots and Lunatics.
 Hammond's Nisi Prius.
 Kyd on Awards.
 Kyd on Corporations.
 Reeve's Domestic Relations.
 Reeve's History of English Law.
 Roberts on the Statute of Frauds.
 Roper on Legacies.
 Roper on Husband and Wife.
 Starkie on Slander.
 Tolley's Executors.

COMMERCIAL AND MARITIME LAW.

Bacon's Abridgment, "Merchant."
 Dane's do. "Insurance."
 Bailey on Bills.
 Abbott on Shipping.
 Paley on Agency.
 Marshall on Insurance.
 Jones on Bailments.
 Gow on Partnership.
 Fell on Guarantee.
 Selected Cases from the Reports.

Long on Sales.
 Phillips on Insurance.
 Benecke on Insurance.
 Livermore on Agency.
 Stevens on Average.
 Azuni's Maritime Law.

LAW OF REAL PROPERTY.

Coke on Littleton.
 Cruise's Digest—Select titles.
 Fearn on Contingent Remainders.
 Preston on Estates.
 Dane's Abridgment—Select titles.
 Stearns on Real Actions.
 Select Cases.

Runnington on Ejectment.
 Sanders on Uses and Trusts.
 Powell on Mortgages.
 Angell on Water Courses.
 Woodfall's Landlord and Tenant.
 Sugden's Vendors.
 Jackson on Real Actions.

EQUITY.

Barton's Suit in Equity.
 Cooper's Pleadings.
 Maddock's Chancery.
 Newland on Chancery Contracts.
 Select Cases.

Fonblanque's Equity.
 Redesdale's Pleadings.
 Beames' Pleas in Equity.
 Eden on Injunctions.
 Hoffman's Master in Chancery.

CROWN LAW.

East's Crown Law.
 McNally's Evidence.
 Russell on Crimes.
 Select Cases.

CIVIL LAW.

Gibbon's Roman Empire, Ch. 44.
 Justinian's Institutes.

Pothier on Obligations.
 Domat's Civil Law—Select titles.
 Brown's Civil Law.
 Butler's Horse Juridice.

*Regular Course.**Parallel Course.*

LAW OF NATIONS.

Martens' Law of Nations.
Rutherford's Institutes.

Ward's Law of Nations.
Vattel's do.
Bynkershoek's Law of War.

CONSTITUTIONAL LAW.

American Constitutions.
Select Cases in Reports.

The Federalist.
Rawle on the Constitution.

The number of students during the past year has never fallen short of thirty, and during the last term has been thirty-seven. They have been usually divided into two classes according to seniority and advancement. Their attendance upon the exercises has been hitherto wholly voluntary; and has been marked by a punctuality and by a degree of advancement highly satisfactory. The opportunity of pursuing the study of the profession at the School is considered as a privilege, and the students themselves are understood to have been well satisfied with the arrangements.

O.

GENERAL STATEMENT OF ALL PERSONS RESIDENT AT THE UNIVERSITY, EITHER AS GRADUATES OR UNDERGRADUATES.

Graduates.

| | | |
|---|-------|-----|
| Theological Students | 36 | |
| Students attending Medical Lectures | 91 | |
| Law Students | 31 | |
| Resident Graduates | 6 | |
| | <hr/> | 164 |

Undergraduates.

| | | |
|--|-------|-----|
| Seniors | 66 | |
| Juniors | 70 | |
| Sophomores | 60 | |
| Freshmen | 51 | |
| Students not candidates for a degree | 1 | |
| | <hr/> | 248 |
| Total | | 412 |

* * * The annexed Tables exhibit the time and objects of the successive recitations of every Class in each term of the academic year.

Tabular Views. FIRST TERM.

| Classes. | Sections. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | MONDAY. | III ^d . hour before Prayers, P. M. | II ^d . hour before Prayers, P. M. | I st . hour before Prayers, P. M. |
|-------------|---|----------------|-------------|----------|----------|------------|---------|---|--|--|
| Seniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | | | | | | | | | |
| Juniors. | I. Intellectual Philosophy } D. II. Do. } III. IV. | | | | | | | | | |
| Sophomores. | I. Greek II. Latin III. IV. | | | | | | | | | |
| Freshmen. | I. Greek II. Latin III. IV. | | | | | | | | | |
| TUESDAY. | | | | | | | | | | |
| Seniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | | | | | | | | | |
| Juniors. | I. Intellectual Philosophy } D. II. Do. } III. IV. | | | | | | | | | |
| Sophomores. | I. Greek II. Latin III. IV. | | | | | | | | | |
| Freshmen. | I. Greek II. Latin III. IV. | | | | | | | | | |

FIRST TERM CONTINUED.

| Classes. | Sections. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | WEDNESDAY. | III ^d . hour before Prayers, P. M. | II ^d . hour before Prayers, P. M. | I st . hour before Prayers, P. M. |
|-------------|-----------|-------------------------|-------------|-------------------|----------|------------|------------|---|--|--|
| Seniors. | I. | Natural Philosophy | D. | Modern Languages. | | | D. | Intellectual Philosophy | D. | Intellectual Philosophy |
| | II. | Do. | | | | | | | | |
| | III. | | | | | | | | | |
| | IV. | | | | | | | | | |
| Juniors. | I. | Intellectual Philosophy | D. | Modern Languages. | | | D. | Intellectual Philosophy | D. | Intellectual Philosophy |
| | II. | | | | | | | | | |
| | III. | | | | | | | | | |
| | IV. | | | | | | | | | |
| Sophomores. | I. | Greek | D. | Modern Languages. | | | D. | Intellectual Philosophy | D. | Intellectual Philosophy |
| | II. | | | | | | | | | |
| | III. | | | | | | | | | |
| | IV. | | | | | | | | | |
| Freshmen. | I. | Greek | D. | Modern Languages. | | | D. | Intellectual Philosophy | D. | Intellectual Philosophy |
| | II. | | | | | | | | | |
| | III. | | | | | | | | | |
| | IV. | | | | | | | | | |

THURSDAY.

| | | | | | | | | | | |
|-------------|------|-------------------------|----|-------------|--|--|----|-------------------------|----|-------------------------|
| Seniors. | I. | Natural Philosophy | D. | Optics | | | D. | Intellectual Philosophy | D. | Intellectual Philosophy |
| | II. | Do. | | | | | | | | |
| | III. | | | | | | | | | |
| | IV. | | | | | | | | | |
| Juniors. | I. | Intellectual Philosophy | D. | Theology | | | D. | Intellectual Philosophy | D. | Intellectual Philosophy |
| | II. | | | | | | | | | |
| | III. | | | | | | | | | |
| | IV. | | | | | | | | | |
| Sophomores. | I. | Greek | D. | Greek | | | D. | Mathematics | D. | Mathematics |
| | II. | | | | | | | | | |
| | III. | | | | | | | | | |
| | IV. | | | | | | | | | |
| Freshmen. | I. | Greek | D. | Mathematics | | | D. | Greek | D. | Greek |
| | II. | | | | | | | | | |
| | III. | | | | | | | | | |
| | IV. | | | | | | | | | |

FIRST TERM CONTINUED.

| Classes. | Sections. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | FRIDAY. | III ^d . hour before fore Prayers, P. M. | II ^d . hour before Prayers, P. M. | I st . hour before Prayers, P. M. |
|-------------|-----------|------------------------------|-------------------|--|--------------|--------------|---------|--|--|--|
| Seniors. | I. | Natural Philo- sophy | Modern Languages. | Modern Languages. | | | . | . | . | Forensics every other week. |
| | II. | Do. | | . | . | . | . | . | Themes every intermediate week, alternating with the Juniors. | |
| | III. | | | . | . | . | . | . | To the whole Class. | |
| | IV. | D. | | . | . | . | . | . | | |
| Juniors. | I. | Intellectual Phi- losophy | Modern Languages. | Modern Languages. | | | . | . | . | Forensics every other week. |
| | II. | | | . | . | . | . | . | Themes every intermediate week, alternating with the Seniors. | |
| | III. | | | . | . | . | . | . | To the whole Class. | |
| | IV. | | | . | . | . | . | . | | |
| Sophomores. | I. | Greek | Modern Languages. | Mathematics | Mathematics | Mathematics | . | . | . | Modern Languages. |
| | II. | Latin | | Mathematics | Mathematics | Mathematics | . | . | . | |
| | III. | | | Mathematics | Mathematics | Mathematics | . | . | . | |
| | IV. | | | Mathematics | Mathematics | Mathematics | . | . | . | |
| Freshmen. | I. | Greek | Modern Languages. | Mathematics | Mathematics | Mathematics | . | . | Greek | Mathematics |
| | II. | Latin | | Mathematics | Mathematics | Mathematics | . | . | Mathematics | |
| | III. | | | Mathematics | Mathematics | Mathematics | . | . | | |
| | IV. | | | Mathematics | Mathematics | Mathematics | . | . | | |
| SATURDAY. | | | | | | | | | | |
| Seniors. | I. | Natural Philo- sophy | Modern Languages. | . | . | . | . | . | . | . |
| | II. | Do. | | . | . | . | . | . | . | . |
| | III. | | | . | . | . | . | . | . | . |
| | IV. | D. | | . | . | . | . | . | . | . |
| Juniors. | I. | Intellectual Phi- losophy | Modern Languages. | Theology | Theology | Theology | . | . | . | . |
| | II. | | | Theology | Theology | Theology | . | . | . | . |
| | III. | | | Theology | Theology | Theology | . | . | . | . |
| | IV. | | | Theology | Theology | Theology | . | . | . | . |
| Sophomores. | I. | Mathematics | Modern Languages. | Themes, in Divisions, alter- nating weekly, so that Divi- sions reciting at Study Bell do not attend with Themes. | | | . | . | . | . |
| | II. | Mathematics | | . | . | . | . | . | . | . |
| | III. | | | . | . | . | . | . | . | . |
| | IV. | | | . | . | . | . | . | . | . |
| Freshmen. | I. | Greek Antiquities | Modern Languages. | Gen. History | Gen. History | Gen. History | . | . | . | . |
| | II. | Roman Antiquities. | | Gen. History | Gen. History | Gen. History | . | . | . | . |
| | III. | | | Gen. History | Gen. History | Gen. History | . | . | . | . |
| | IV. | | | Gen. History | Gen. History | Gen. History | . | . | . | . |

SECOND TERM.

| Classes. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | MONDAY. | III ^d . hour before Prayers, P. M. | II ^d . hour before Prayers, P. M. | I st . hour before Prayers, P. M. |
|-------------|--------------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|--|--|
| Seniors. | I. Moral & Political Philosophy } D. | . . . | Modern Languages. | Modern Languages. | Modern Languages. | . . . | . . . | Lectures on Theology to whole Class } | . . . |
| | II. | Mor. & Pol. } D. | | | | . . . | . . . | . . . | . . . |
| | III. | Philosophy } | | | | . . . | . . . | . . . | . . . |
| | IV. | . . . | | | | . . . | . . . | . . . | . . . |
| Juniors. | I. Natural Philosophy } D. | Modern Languages. | Modern Languages. | Modern Languages. | Modern Languages. | . . . | . . . | Greek | . . . |
| | II. | . . . | | | | . . . | . . . | . . . | . . . |
| | III. | Do. } D. | | | | . . . | . . . | Latin | . . . |
| | IV. | . . . | | | | . . . | . . . | . . . | Latin |
| Sophomores. | I. | . . . | Rhet. & Log. } S. | Rhet. & Log. } S. | Rhet. & Log. } S. | Modern Languages. | Modern Languages. | | |
| | II. | Greek | | | | | | | |
| | III. | . . . | | | | | | | |
| | IV. | Latin | | | | | | | |
| Freshmen. | I. | . . . | Mathematics | Mathematics | Mathematics | Mathematics | . . . | Greek | . . . |
| | II. | . . . | | | | | . . . | . . . | . . . |
| | III. | Greek | | | | | . . . | Mathematics | . . . |
| | IV. | Latin | | | | | . . . | . . . | Mathematics |

TUESDAY.

| | | | | | | | | | |
|-------------|--------------------------------------|------------------|--|--|---|---------------------------------------|-------|-------------|-------------|
| Seniors. | I. Moral & Political Philosophy } D. | . . . | Lectures on Intellectual Philosophy to whole Class } | Lectures on Intellectual Philosophy to whole Class } | Lectures on Rhetoric and Oratory to whole Class } | Lectures on Theology to whole Class } | . . . | . . . | . . . |
| | II. | Mor. & Pol. } D. | | | | | . . . | . . . | . . . |
| | III. | Philosophy } | | | | | . . . | . . . | . . . |
| | IV. | . . . | | | | | . . . | . . . | . . . |
| Juniors. | I. Natural Philosophy } D. | . . . | Chemistry } D. | Chemistry } D. | Lectures on Rhetoric and Oratory to whole Class } | Lectures on Theology to whole Class } | . . . | Greek | . . . |
| | II. | . . . | | | | | . . . | . . . | . . . |
| | III. | Do. } D. | | | | | . . . | Latin | . . . |
| | IV. | . . . | | | | | . . . | . . . | Latin |
| Sophomores. | I. | . . . | Greek | Greek | Mathematics | Mathematics | . . . | Mathematics | . . . |
| | II. | . . . | | | | | . . . | . . . | . . . |
| | III. | Latin | | | | | . . . | Mathematics | . . . |
| | IV. | . . . | | | | | . . . | . . . | Mathematics |
| Freshmen. | I. | . . . | Mathematics | Mathematics | Mathematics | Mathematics | . . . | Greek | . . . |
| | II. | . . . | | | | | . . . | . . . | . . . |
| | III. | Greek | | | | | . . . | Mathematics | . . . |
| | IV. | Latin | | | | | . . . | . . . | Mathematics |

SECOND TERM CONTINUED.

| Classes. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | WEDNESDAY. | III ^d . hour before Prayers, P. M. | II ^d . hour before Prayers, P. M. | I st . hour before Prayers, P. M. |
|--------------------|--|---|---|---|---|--|--|--|--|
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy } | Modern languages. | | | . | . | Lectures on Theology to whole Class } | . |
| Juniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | Modern languages. | | | . | . | . | Greek Latin | Greek Latin |
| Sophomores. | I. Greek II. III. Latin IV. | Greek Latin | Rhet. & Log. } S. S. } | Rhet. & Log. } S. S. } | Rhet. & Log. } S. S. } | Modern languages. | | | Modern languages. |
| Freshmen. | I. Greek II. III. Latin IV. | Greek Latin | Mathematics Latin | Mathematics Latin | Mathematics Latin | Mathematics Latin | Mathematics Latin | Greek Mathematics | Greek Mathematics |
| THURSDAY. | | | | | | | | | |
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy } | Lectures on Intellectual Philosophy to whole Class } | Lectures on Intellectual Philosophy to whole Class } | Lectures on Intellectual Philosophy to whole Class } | . | . | . | . |
| Juniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | Mor. & Pol. } D. Philosophy } | Chemistry } D. Do. } D. | Chemistry } D. Do. } D. | Lectures on Rhetoric and Oratory to whole Class } | . | . | Greek Latin | Greek Latin |
| Sophomores. | I. Greek II. III. Latin IV. | Greek Latin | Greek Latin | Greek Latin | Greek Latin | . | . | Mathematics Mathematics | Mathematics Mathematics |
| Freshmen. | I. Greek II. III. Latin IV. | Greek Latin | Mathematics Latin | Mathematics Latin | Mathematics Latin | . | . | Greek Mathematics | Greek Mathematics |

SECOND TERM CONTINUED.

| Classes. | Sections | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | FRIDAY. | IIIrd. hour before Prayers, P. M. | IIId. hour before Prayers, P. M. | Ist. hour before Prayers, P. M. |
|-------------|--|------------------------------------|-------------|---|----------------------------|------------|---------|--|----------------------------------|---------------------------------|
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy | | | | | | Forensics every other week. Themes every intermediate week, alternating with the Juniors. | | |
| Juniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | | | | | | | Forensics every other week. Themes every intermediate week, alternating with the Seniors. | | |
| Sophomores. | I. Greek II. Latin III. IV. | Greek Latin | | Mathematics Mathematics | Mathematics Mathematics | | | | | |
| Freshmen. | I. Greek II. Latin III. IV. | Greek Latin | | Mathematics Latin | Mathematics Latin | | | | | |
| SATURDAY. | | | | | | | | | | |
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy | | | | | | | | |
| Juniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | | | Chemistry } D. Do. } D. | | | | | | |
| Sophomores. | I. Mathematics II. Mathematics III. IV. | Mathematics Mathematics | | Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes. | | | | | | |
| Freshmen. | I. Greek Antiquities II. Roman Antiquities. III. IV. | Gr. Antiquities. R. Antiquities | | Gen. History } D. Gen. History } D. | | | | | | |

THIRD TERM:

| Classes. | Sections. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | MONDAY. | III ^d . hour before Prayers, P. M. | II ^d . hour before Prayers, P. M. | I st . hour before Prayers, P. M. |
|-------------|--|---|---|---|--|--|--|--|---|--|
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy } | Philos. of Nat. Hist. } D. Philos. of Nat. Hist. } | Philos. of Nat. Hist. } D. Philos. of Nat. Hist. } | . | . | . | . | Lectures on Mineralogy to whole Class Lectures on Anatomy to whole Class | Lectures on Anatomy to whole Class |
| Juniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | Modern Languages } | Modern Languages } | Modern Languages } | Experimental Lectures in Natural Philos. to whole Class Rhet. & Log. } S. | Experimental Lectures in Natural Philos. to whole Class Rhet. & Log. } S. | Experimental Lectures in Natural Philos. to whole Class Rhet. & Log. } S. | . | Greek Latin | Greek Latin |
| Sophomores. | I. Greek II. Latin III. IV. | Greek Latin | Greek Latin | Greek Latin | Rhet. & Log. } S. Mathematics Latin | Rhet. & Log. } S. Mathematics Latin | Rhet. & Log. } S. Mathematics Latin | . | Greek Latin | Greek Latin |
| Freshmen. | I. Greek II. Latin III. IV. | Greek Latin | Greek Latin | Greek Latin | Mathematics Latin | Mathematics Latin | Mathematics Latin | . | Greek Mathematics | Greek Mathematics |
| TUESDAY. | | | | | | | | | | |
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy } | Philos. of Nat. Hist. } D. Philos. of Nat. Hist. } | Philos. of Nat. Hist. } D. Philos. of Nat. Hist. } | Philos. of Nat. Hist. } D. Philos. of Nat. Hist. } | . | . | . | Mineralogy from about the middle of the term to whole Class Greek Latin | Lectures on Anatomy to whole Class Greek Latin |
| Juniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | Greek Latin | Greek Latin | Greek Latin | Chemistry, to about the middle of the term, to whole Class Greek Latin | Experimental Lectures in Natural Philos. to whole Class Greek Latin | Experimental Lectures in Natural Philos. to whole Class Greek Latin | . | Greek Latin | Greek Latin |
| Sophomores. | I. Greek II. Latin III. IV. | Greek Latin | Greek Latin | Greek Latin | Greek Latin | Greek Latin | Greek Latin | . | Mathematics Mathematics | Mathematics Mathematics |
| Freshmen. | I. Greek II. Latin III. IV. | Greek Latin | Greek Latin | Greek Latin | Mathematics Latin | Mathematics Latin | Mathematics Latin | . | Greek Mathematics | Greek Mathematics |

THIRD TERM CONTINUED.

| Classes. | Sections. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | WEDNESDAY. | III ^d hour before Prayers, P. M. | II ^d hour before Prayers, P. M. | I st hour before Prayers, P. M. | | | | |
|-------------|-----------|------------------------------|--|--|--|------------|------------|---|---|--|---|-------------|---|-------|
| Seniors. | I. | Moral & Political Philosophy | Mor. & Pol. Philosophy } Philosophy } D. } | Philos. of Nat. Hist. | Philos. of Nat. Hist. } D. } | . | . | . | . | Lectures on Anatomy to whole Class | | | | |
| | II. | . | | . | | . | . | . | . | . | . | | | |
| | III. | . | | . | | . | . | . | . | . | . | | | |
| | IV. | . | | . | | . | . | . | . | . | . | | | |
| Juniors. | I. | Natural Philosophy | Modern Languages. | Modern Languages. | Experimental Lectures in Natural Philos. to whole Class. | . | . | . | . | . | | | | |
| | II. | Do. | | | | . | . | . | . | . | . | . | | |
| | III. | . | | | | . | . | . | . | . | . | . | | |
| | IV. | . | | | | . | . | . | . | . | . | . | | |
| Sophomores. | I. | Greek | . | Rhet. & Log. | Rhet. & Log. } S. } | . | . | Modern Languages. | | | | | | |
| | II. | Latin | . | . | | . | . | . | . | . | . | | | |
| | III. | . | . | . | | . | . | . | . | . | . | | | |
| | IV. | . | . | . | | . | . | . | . | . | . | | | |
| Freshmen. | I. | Greek | . | Mathematics | Mathematics } Latin } | . | . | Greek | Mathematics } Mathematics } | Greek | | | | |
| | II. | Latin | . | Latin | | . | . | . | | . | . | Mathematics | | |
| | III. | . | . | . | | . | . | . | | . | . | . | | |
| | IV. | . | . | . | | . | . | . | | . | . | Mathematics | | |
| THURSDAY. | | | | | | | | | | | | | | |
| Seniors. | I. | Moral & Political Philosophy | Mor. & Pol. Philosophy } Philosophy } D. } | Philos. of Nat. Hist. | Philos. of Nat. Hist. } D. } | . | . | . | Mineralogy from about the middle of the term to whole Class | Lectures on Anatomy to whole Class | | | | |
| | II. | . | | . | | . | . | . | . | . | . | . | | |
| | III. | . | | . | | . | . | . | . | . | . | . | | |
| | IV. | . | | . | | . | . | . | . | . | . | . | | |
| Juniors. | I. | Natural Philosophy | Chemistry to about the middle of the term to whole Class | Chemistry to about the middle of the term to whole Class | Experimental Lectures in Natural Philos. to whole Class | . | . | Greek | Greek } Latin } | Greek | | | | |
| | II. | Do. | | | | . | . | . | | . | . | . | . | Latin |
| | III. | . | | | | . | . | . | | . | . | . | . | . |
| | IV. | . | | | | . | . | . | | . | . | . | . | . |
| Sophomores. | I. | Greek | . | Greek | Greek } Latin } | . | . | Mathematics | Mathematics } Mathematics } | Mathematics | | | | |
| | II. | Latin | . | Latin | | . | . | . | | . | . | Mathematics | | |
| | III. | . | . | . | | . | . | . | | . | . | . | | |
| | IV. | . | . | . | | . | . | . | | . | . | . | | |
| Freshmen. | I. | Greek | . | Mathematics | Mathematics } Latin } | . | . | Greek | Greek } Mathematics } | Greek | | | | |
| | II. | Latin | . | Latin | | . | . | . | | . | . | Mathematics | | |
| | III. | . | . | . | | . | . | . | | . | . | . | | |
| | IV. | . | . | . | | . | . | . | | . | . | Mathematics | | |

THIRD TERM CONTINUED.

| Classes. | Sections. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | FRIDAY. | IIIrd. hour before Prayers, P. M. | IIrd. hour before Prayers, P. M. | Ist. hour before Prayers, P. M. |
|-------------|-----------|-----------------------------------|-------------------|----------------------------|----------------------------|-------------|---------|---|----------------------------------|---------------------------------|
| Seniors. | I. | Moral & Political Philosophy } D. | . . . | Philos. of Nat. Hist. } D. | . . . | See note A. | . . . | Themes every other week. | Prayers, P. M. | Prayers, P. M. |
| | II. | . . . | . . . | . . . | . . . | . . . | . . . | Themes every intermediate week, alternating with the Juniors. | Prayers, P. M. | Prayers, P. M. |
| | III. | . . . | Mor. & Pol. } D. | . . . | Philos. of Nat. Hist. } D. | . . . | . . . | Themes every intermediate week, alternating with the Juniors. | Prayers, P. M. | Prayers, P. M. |
| | IV. | . . . | Philosophy } D. | . . . | . . . | . . . | . . . | Themes every intermediate week, alternating with the Juniors. | Prayers, P. M. | Prayers, P. M. |
| Juniors. | I. | Natural Philosophy } D. | Modern Languages. | | | | | | | |
| | II. | Natural Philosophy } D. | | | | | | | | |
| | III. | Do. } D. | | | | | | | | |
| | IV. | Do. } D. | | | | | | | | |
| Sophomores. | I. | Greek | . . . | . . . | Mathematics | Mathematics | . . . | Themes every other week. | Prayers, P. M. | Prayers, P. M. |
| | II. | . . . | . . . | . . . | . . . | Mathematics | . . . | Themes every intermediate week, alternating with the Seniors. | Prayers, P. M. | Prayers, P. M. |
| | III. | Latin | . . . | . . . | Mathematics | Mathematics | . . . | Themes every intermediate week, alternating with the Seniors. | Prayers, P. M. | Prayers, P. M. |
| | IV. | . . . | . . . | . . . | . . . | Mathematics | . . . | Themes every intermediate week, alternating with the Seniors. | Prayers, P. M. | Prayers, P. M. |
| Freshmen. | I. | Greek | . . . | . . . | Mathematics | Mathematics | . . . | Themes every other week. | Prayers, P. M. | Prayers, P. M. |
| | II. | . . . | . . . | . . . | . . . | Mathematics | . . . | Themes every intermediate week, alternating with the Seniors. | Prayers, P. M. | Prayers, P. M. |
| | III. | Latin | . . . | . . . | Mathematics | Mathematics | . . . | Themes every intermediate week, alternating with the Seniors. | Prayers, P. M. | Prayers, P. M. |
| | IV. | . . . | . . . | . . . | Latin | Latin | . . . | Themes every intermediate week, alternating with the Seniors. | Prayers, P. M. | Prayers, P. M. |

SATURDAY.

| | | | | | | | | | | |
|-------------|------|-----------------------------------|------------------|---|--|-------------------|-------|-------|-------|-------|
| Seniors. | I. | Moral & Political Philosophy } D. | . . . | Philos. of Nat. Hist. } D. | . . . | . . . | . . . | . . . | . . . | . . . |
| | II. | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| | III. | . . . | Mor. & Pol. } D. | . . . | Philos. of Nat. Hist. } D. | . . . | . . . | . . . | . . . | . . . |
| | IV. | . . . | Philosophy } D. | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| Juniors. | I. | Natural Philosophy } D. | . . . | . . . | Chemistry to about the middle of the term to whole Class | . . . | . . . | . . . | . . . | . . . |
| | II. | Natural Philosophy } D. | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| | III. | Do. } D. | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| | IV. | Do. } D. | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| Sophomores. | I. | Mathematics | . . . | Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes. | . . . | . . . | . . . | . . . | . . . | . . . |
| | II. | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| | III. | Mathematics | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| | IV. | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| Freshmen. | I. | Greek Antiquities | . . . | Gr. Antiquities | . . . | Gen. History } D. | . . . | . . . | . . . | . . . |
| | II. | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |
| | III. | Roman Antiquities. | . . . | R. Antiquities | . . . | Gen. History } D. | . . . | . . . | . . . | . . . |
| | IV. | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . | . . . |

A.—The hour from XI to XII for the first five secular days of the week in the third term of the Senior year is reserved for general lectures, on topics, not specified in these Tables, which the government may provide or authorize.
 indicates that recitations are by divisions, each consisting of two sections.
 indicates that the time specified is equally divided between the two sections in recitation.

THIRD TERM CONTINUED.

| Classes. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | WEDNESDAY. | III ^d . hour before Prayers, P. M. | II ^d . hour before Prayers, P. M. | I st . hour before Prayers, P. M. |
|--------------------|--|---|---|--|---|--|--|--|---|
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy } | Philos. of Nat. Hist. } D. | . | . | . | . | . | Lectures on Anatomy to whole Class |
| Juniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | Modern Languages. | | . | Experimental Lectures in Natural Philos. to whole Class | . | . | . | . |
| Sophomores. | I. Greek II. Latin III. IV. | Greek Latin | . | Rhet. & Log. } S. | . | . | Modern Languages. | | |
| Freshmen. | I. Greek II. Latin III. IV. | Greek Latin | . | Mathematics Latin | Mathematics Latin | . | Greek Mathematics | . | Greek Mathematics |

THURSDAY.

| Classes. | After Prayers. | Mor. & Pol. } D. Philosophy } | Philos. of Nat. Hist. } D. | D. } D. Philos. of Nat. Hist. } | . | THURSDAY. | Mineralogy from about the middle of the term to whole Class | Lectures on Anatomy to whole Class |
|--------------------|--|---|---|--|---|--|---|---|
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy } | Philos. of Nat. Hist. } D. | . | . | . | . | . |
| Juniors. | I. Natural Philosophy } D. II. Do. } D. III. IV. | . | . | Chemistry to about the middle of the term to whole Class | Experimental Lectures in Natural Philos. to whole Class | . | Greek Latin | Greek Latin |
| Sophomores. | I. Greek II. Latin III. IV. | Greek Latin | . | Greek Latin | Greek Latin | . | Mathematics Mathematics | Mathematics Mathematics |
| Freshmen. | I. Greek II. Latin III. IV. | Greek Latin | . | Mathematics Latin | Mathematics Latin | . | Greek Mathematics | Greek Mathematics |

THIRD TERM CONTINUED.

| Classes. | After Prayers. | Study Bell. | IX to X. | X to XI. | XI to XII. | FRIDAY. | IIIrd. hour before Prayers, P. M. | IIId. hour before Prayers, P. M. | Ist. hour before Prayers, P. M. |
|--------------------|--|---|---|--|--|-----------|---|--|--|
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy } | Philos. of Nat. Hist. | Philos. of } D. Nat. Hist. } | See note A. | | Themes every intermediate week, alternating with the Juniors. To the whole Class. | Forensics every other week. | |
| Juniors. | I. Natural Philosophy } D. II. III. Do. } D. IV. | | Modern Languages. | | | | Themes every intermediate week, alternating with the Seniors. To the whole Class. | | |
| Sophomores. | I. Greek II. Latin III. IV. | Greek Latin | Mathematics Mathematics | Mathematics Mathematics | Mathematics Mathematics | | | Modern Languages. | |
| Freshmen. | I. Greek II. Latin III. IV. | Greek Latin | Mathematics Latin | Mathematics Latin | Mathematics Latin | | | Greek Mathematics | Greek Mathematics |

SATURDAY.

| | | | | | | | | | |
|--------------------|--|---|---|---|-----------|-----------|-----------|-----------|-----------|
| Seniors. | I. Moral & Political Philosophy } D. II. III. IV. | Mor. & Pol. } D. Philosophy } | Philos. of Nat. Hist. | Philos. of } D. Nat. Hist. } | | | | | |
| Juniors. | I. Natural Philosophy } D. II. III. Do. } D. IV. | Chemistry to about the middle of the term to whole Class } | | | | | | | |
| Sophomores. | I. Mathematics II. Mathematics III. Mathematics IV. | Mathematics Mathematics | Themes, in Divisions, alternating weekly, so that Divisions reciting at Study Bell do not attend with Themes. | | | | | | |
| Freshmen. | I. Greek Antiquities II. Roman Antiquities III. IV. | Gr. Antiquities R. Antiquities | Gen. History } D. Gen. History } D. | Gen. History } D. Gen. History } D. | | | | | |

A.—The hour from XI to XII for the first five secular days of the week in the third term of the Senior year is reserved for general lectures, on topics, not specified in these Tables, which the government may provide or authorize.
D. indicates that recitations are by divisions, each consisting of two sections.
} indicates that the time specified is equally divided between the two sections in recitation.

TREASURER'S REPORT.

No. I.

Statement of the Income of Harvard College, for the Year ending August 31, 1830, by the Treasurer.

| | | | | | |
|--|---|---|----------|---|--------------|
| Interest received on Bonds and Notes | - | - | - | - | \$ 18,163.32 |
| Share in Middlesex Canal, Dividend | - | - | - | - | 10.00 |
| Charles River Bridge Dividends | - | - | - | - | 66.00 |
| West Boston Bridge Dividends | - | - | - | - | 234.00 |
| West Boston Bridge Annuity | - | - | - | - | 666.65 |
| Warren Bridge Corporation Annuity | - | - | - | - | 500.00 |
| Charles River Bridge Annuity | - | - | - | - | 166.66 |
| John Glover's Annuity, 2 Years | - | - | - | - | 33.33 |
| Count Rumford's Legacy, Income of Money in the Hands of Trustees in France | - | - | - | - | 100.08 |
| Rent of Webb Estate in Boston | - | - | - | - | 1,348.79 |
| John Nugate's Annuity, 2 Years | - | - | - | - | 33.34 |
| Rent of Estates in Cambridge | - | - | - | - | 2,098.33 |
| Ditto of Farm and Pew in Waltham | - | - | - | - | 234.00 |
| Ditto of Ward's Island | - | - | - | - | 60.00 |
| Ditto of Coggan's Marsh in Chelsea | - | - | - | - | 70.00 |
| Ditto of Stoughton's Marsh in Dorchester | - | - | - | - | 10.00 |
| Ditto of Estate in Newbury given by Mr. Thomas Cary | - | - | - | - | 18.43 |
| Received for Degrees and Diplomas | - | - | - | - | 637.50 |
| Ditto Amount of the Term Bills, including Instruction, Rent of Rooms, Lecture Rooms, Use of Library, and Advanced Standing | - | - | - | - | 24,511.84 |
| Balance due from Theological Institution. | | | | | |
| Paid Dexter Professor | | | 520 | | |
| " German Instructor | | | 150 | | |
| | | | 670 | | |
| Less one Year's Income of the Fund | - | | 665.94 | | 4.06 |
| Balance due from Subscription Fund for Professor- ship of Pulpit Eloquence and Pastoral Care | | | 507.50 | | |
| Professor Henry Ware Jr., one Year's Salary | | | 1,500.00 | | |
| | | | 2,007.50 | | |
| Less Income of the Fund | - | - | 561.33 | | 1,446.17 |
| Amount carried forward | | | | | \$ 50,412.50 |

| | | |
|--|--------------|--------------------|
| Amount brought forward | \$ 50,412-50 | |
| Received for Use and on Account of the Library | - - - | 51-40 |
| William Pennoyer's Annuity in England, one year, £50 sterl. | | 222-22 |
| Received of Whitney for Furniture sold | - - - | 220-05 |
| And for Use 1 year and breakage of Furniture | 160-14 | 380-19 |
| Amount assessed on Students for repairs | - - - | 538-86 |
| | | <u>\$51,605-17</u> |
| From the above Income is to be deducted Income from sundry Donations, specially appropriated, which cannot be applied to discharge the current Expenses of the College, as follows, viz. | | |
| Annuity of West Boston Bridge, the same being specially appropriated to the "Fund for Permanent Tutors," an accumulating Fund | - - - | 666-65 |
| Income of the Fund for Permanent Tutors, 1 Year's Interest on Balance | - - - | 639-47 |
| Income of W. N. Boylston's Fund for Museum to accumulate | - - - | 236-09 |
| Income of Ditto Donation for Books | - - - | 27-50 |
| Income of James Bowdoin's Legacy | 211-22 | |
| Less paid out in prizes | - - - | 43-33 |
| | | <u>167-89</u> |
| Income of Count Rumford's Legacy, 1 Year's Interest | - - - | 913-64 |
| Annuity received from Trustees in Paris | - - - | 100-08 |
| | | <u>1,013-72</u> |
| Income of William Breed's Legacy | - - - | 34-22 |
| Interest on Balance due Professorship of Natural History | - - - | 81-83 |
| Income of Thomas Cary's Legacy | 127-87 | |
| Rent of Land in Newbury, 11 acres, less repairs | - - - | 18-43 |
| Interest on \$550, the proceeds of a Store on Greenleaf's Wharf, Newburyport | - - - | 17-72 |
| | | <u>164-02</u> |
| Interest on Samuel Parkman's Donation | - - - | 159-54 |
| Interest on George Partridge's Donation | - - - | 102-90 |
| | | <u>3,293-83</u> |
| | | <u>\$48,311-34</u> |

T. W. WARD, *Treasurer of Harvard College.*

Boston, January 4, 1831.

No II.

*Expenses of Harvard College for one Year, ending
August 31, 1830.*

| | | |
|--|----------------|-------------|
| Paid the following Officers for one Year's Salary, viz. | | |
| Hon. Josiah Quincy, LL. D., President | - - - - | \$ 2,235-00 |
| Rev. Henry Ware, D. D., Hollis Professor of Divinity | - - - - | 1,500-00 |
| Levi Hedge, LL. D., Alford Professor of Natural Religion, Moral Philosophy, and Civil Polity | - - - - | 1,500-00 |
| John S. Popkin, D. D., Eliot Professor of Greek Literature | - - - - | 1,500-00 |
| Sidney Willard, A. M., Hancock Professor of Hebrew and other Oriental Languages, and Professor of Latin | - - - - | 1,500-00 |
| John Farrar, A. M., Hollis Professor of Mathematics and Natural Philosophy | - - - - | 1,500-00 |
| Edward T. Channing, A. M., Boylston Professor of Rhet- oric and Oratory | - - - - | 1,500-00 |
| Hon. Joseph Story, LL. D., Dane Professor of Law | - - - - | 1,000-00 |
| John H. Ashmun, A. M., Royall Professor of Law | - - - - | 1,500-00 |
| Rev. Henry Ware Jr., A. M., Professor of Pulpit Eloquence and the Pastoral Care | - - - - | 1,500-00 |
| Charles Saunders, A. M., Steward | - - - - | 1,200-00 |
| Charles Follen, J. U. D., Instructor in Ecclesiastical Histo- ry and Ethics in Theological School and in German Language | - - - - | 1,200-00 |
| Andrews Norton, A. M., Dexter Professor of Sacred Litera- ture, from August 31, 1829, to February 28, 1830 | - - - - | 520-00 |
| Francis Sales, Esq., Instructor in French and Spanish | - - - - | 1,000-00 |
| Benjamin Peirce, A. M., Librarian | - - - - | 645-00 |
| Cornelius C. Felton Jr., A. M., Tutor in Latin and Greek | - - - - | 645-00 |
| Seth Sweetser Jr., A. M., Tutor in Mathematics and Nat- ural Philosophy | - - - - | 645-00 |
| George Ticknor, A. M., Smith Professor of the French and Spanish Languages and Literature, and Professor of Belles Lettres | - - - - | 600-00 |
| Pietro Bachi, A. M., J. U. D., Instructor in Italian | - - - - | 500 00 |
| Francis M. J. Surault, Instructor in French | - - - - | 500 00 |
| Benjamin R. Curtis, A. B., Proctor, | - - - - | 150-00 |
| Allen Putnam, A. M., Proctor, from August 31, 1829, to April 21, 1830 | - - - - 96-23 | |
| Allowance for Instruction | - - - - 40-80 | 137-03 |
| Alanson Brigham, A. B., Proctor | - - - - 150-00 | |
| Allowance for Instruction | - - - - 28 80 | 178-80 |
| Benjamin Brigham, A. B., Proctor | - - - - 150-00 | |
| Allowance for Instruction | - - - - 133-20 | 283-20 |
| George W. Hosmer, A. B., Proctor from August 31, 1829, to May 31, 1830 | - - - - | 112-50 |
| Amount carried forward | | \$23,551-53 |

